

THE NEW SCHOOL
DEPARTMENT OF
FOREIGN LANGUAGES
SUMMER 2013 Undergraduate
COURSE LISTING

- ARABIC
- CHINESE (MANDARIN)
- FRENCH
- ITALIAN
- SPANISH

FOREIGN LANGUAGES CURRICULUM

Foreign languages represent an important part of the traditional liberal arts curriculum that is increasingly relevant in the interdependent global community of the twenty-first century. Knowledge of one or more foreign languages is a valuable asset for students considering graduate school or seeking employment in the international field. Students at The New School have the opportunity to study more than 12 foreign languages at levels from beginner to advanced.

Foreign Languages at The New School are offered as part of:

1. The Undergraduate Degree program (4-credit language courses, which meet twice a week for 100 minutes per class during the day)
2. The Continuing Education program:
 - once a week for three hours and forty five minutes (13 sessions – 0 or 4 credits)
 - twice a week for one hour fifty minutes (26 sessions – 0 or 4 credits)
 - once a week for one hour fifty minutes (13 sessions – 0 or 2 credits)
 - once a week for one hour fifty minutes (15 sessions – 0 or 3 credits)
 - combination course meeting some sessions onsite once a week for one hour fifty minutes and some sessions online (15 sessions – 0 or 3 credits)
 - 14 hours over one weekend (3 days – non-credit)

Degree students interested in Arabic, Chinese, French, Italian, Japanese, Latin, or Spanish should, whenever possible, register for 4-credit courses. Degree students interested in languages only offered through the Adult Education program (i.e. German) may register for courses offered through the continuing education program.

Placement in the appropriate level:

- Students who have studied a language in high school or college can place themselves in the appropriate level by using the following formula: one year of high school foreign language equals one semester of foreign language study at the college level. For example, a student who has completed one year of high school Spanish should enroll in Spanish 2.
- Students with questions or with reason to believe that this does not accurately measure their knowledge of a foreign language (e.g., it has been several years since they last studied the language) should either call (212.229.5676) or email (foreignlanguages@newschool.edu) the Department office to set up an appointment to discuss alternate placement and/or take a placement test.

ARABIC

CE: 4 credit courses

Arabic Introductory Intensive

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NARB	1003	1713	06/03/13	06/24/13	MTWR	10:00am-1:45pm	13

This accelerated first course integrates Modern Standard Arabic (Fus-ha) and Levantine Arabic, introducing the Arabic alphabet and sound system along with basic conversational skills in Levantine. Students learn to engage in simple conversations and write short compositions about themselves, their families, and other familiar topics. This course is for beginners who would like to progress rapidly. **(4 credits)**

CHINESE

CE: 4 credit courses

Chinese Introductory Intensive

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NCHM	1003	1714	06/17/13	07/09/13	MTWR	10:00am-1:45pm	13

This is an accelerated course for beginners with no or little knowledge of Chinese. Students learn the fundamentals of the Chinese language through speaking, listening, reading, and writing. Students are introduced to tones, elementary level Chinese characters, vocabulary, and grammatical functions (interrogative, affirmative and negative sentences, and expressing present, past and future). The course follows a whole language approach, so students are also introduced to aspects of Chinese culture and topics of everyday conversations such as greetings, family, visiting friends, expressions of time, hobbies, shopping and school. **(4 credits)**

FRENCH

CE: 2 or 4 credit courses

French Introductory Intensive

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NFRN	1003	1328	6/03/13	6/24/13	MTWR	10:00am-1:45pm	13

This is an accelerated course for beginners with no or little knowledge of French. Students learn the fundamentals of the French language through speaking, listening, reading, and writing. They acquire elementary grammar (present and past tenses, expressing negation, asking questions, using pronouns) and practice by conversing and writing about university life, friends and family, hobbies and leisure, celebrations, holidays, and travel. They acquire knowledge of France and the Francophone world while developing their communicative skills. **(4 credits)**

French Intermediate Intensive

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NFRN	2003	1846	7/08/13	7/29/13	MTWR	10:00am-1:45pm	13

This accelerated course is a continuation of Introductory Intensive and completes the study of the fundamentals of the French language. Students continue their study of elementary grammar (past, future, and conditional tenses, irregular verbs, reflexives, relative and other pronouns), build vocabulary, and practice by conversing and writing about shopping, daily routine, food, meals, health, and technology. While enhancing their communicative skills, they learn more about France and the Francophone world. **(4 credits)**

French Level 1

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NFRN	1001	1005	6/03/13	7/15/13	MW	6:00-7:50pm	13

This is the first course of a three-term sequence that introduces the fundamentals of the French language through speaking, listening, reading, and writing. Students acquire elementary grammar (present tense, expressing negation, asking questions) and practice by conversing and writing about university life, hobbies, friends and family. They acquire knowledge of France and the Francophone world while developing their communicative skills. **(2 credits)**

French Level 2

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NFRN	1002	1463	6/04/13	7/18/13	TR	6:00-7:50pm	13

This is the second course of a three-term sequence that introduces the fundamentals of the French language through speaking, listening, reading, and writing. Students

continue their study of elementary grammar (irregular present tenses, past tense, using pronouns) and practice by conversing and writing about leisure, celebrations, holidays, and travel. They continue to learn about France and other Francophone cultures. **(2 credits)**

ITALIAN

CE: 2 or 4 credit courses

Italian Intro Intensive

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NITL	1003	1527	6/3/13	6/24/13	MTWR	10:00am-1:45pm	13

This is an accelerated course is for beginners with no or little knowledge of Italian. Students learn the fundamentals of the Italian language through speaking, listening, reading, and writing. They acquire elementary grammar (present and past and future tenses of regular and irregular verbs, reflexive verbs, giving commands, using pronouns) They practice by speaking and writing about living spaces, stores, restaurants, sports, and movies, and learn about Italian culture while enhancing their communicative skills. **(4 credits)**

Italian Level 1

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NITL	1001	1716	6/4/13	7/18/13	TR	6:00-7:50pm	13

This is the first course of a three-term sequence that introduces the fundamentals of the Italian language through speaking, listening, reading and writing. Students acquire elementary grammar (present and past tense of regular and irregular verbs) and practice by conversing and writing about self, friends, family, hobbies, and university and professional life. They acquire knowledge of Italian culture while enhancing their communicative skills. **(2 credits)**

SPANISH

CE: 2 or 4 credit courses

Spanish Level 1

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NSPN	1001	1008	6/3/13	7/15/13	MW	6:00-7:50pm	13

This is the first course of a four-term sequence that introduces the fundamentals of the Spanish language through speaking, listening, reading, and writing. Students acquire elementary grammar (present and future tenses, descriptions, likes and dislikes, asking questions) and practice by conversing and writing about various topics, such as family, school and leisure activities, time, and weather. They acquire knowledge of Hispanic cultures while enhancing their communicative skills. **(2 credits)**

Spanish Level 2

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NSPN	1002	1285	6/3/13	7/15/13	MW	6:00-7:50pm	13

This is the second course of a four-term sequence that introduces the fundamentals of the Spanish language through speaking, listening, reading and writing. Students continue using the basic grammar learned in Level 1, and acquire new ones such as past tenses, pronouns, reflexive constructions, and demonstratives. They converse and write about various topics, including food, daily routines, shopping, seasons, and travels. They continue learning about Hispanic cultures. **(2 credits)**

Introductory Intensive

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NSPN	1003	1329	6/3/13	6/24/13	MTWR	10:00-1:45pm	13

This accelerated course is for beginners with no or little knowledge of Spanish. Students learn the fundamentals of the Spanish language through speaking, listening, reading, and writing. They acquire a wide range of elementary communicative competencies, such as expressing present, past, and future, likes and dislikes, describing things, and asking questions. They practice by conversing and writing about self and others, school and leisure activities, time, weather, and shopping. They learn about Hispanic cultures while enhancing their communicative skills. **(4 credits)**

Intermediate Intensive

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NSPN	2003	1330	7/8/13	7/29/13	MTWR	10:00-1:45pm	13

This accelerated course is a continuation of Introductory Intensive and completes the study of the fundamentals of the Spanish language. Students build their communicative skills as they build their knowledge of grammar, learning how to express opinions (past and present subjunctive), and make conjectures (conditional and future). They continue learning about Hispanic cultures. **(4 credits)**

KEY:

M= Monday

T= Tuesday

W= Wednesday

R= Thursday

F= Friday

S= Saturday

MTWR= Monday – Thursday

MW= Mon & Wed

TR= Tues & Thurs